Narrative

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| Image result for 3 | Writing 3: Recount two or more appropriately sequenced events (W.1.3) ELP 3    I can identify two or more sequenced events to include in the narrative.    Writing 3: Include details regarding what happened  I can use details that match the event.  Writing 3: Use temporal words to signal events order  I can use words in my writing to tell my reader the order that things happen.        Writing 3: Provide a sense of closure  I can write an ending to my story to let my reader know I’m done. |
| Image result for 2 | Students will recognize or recall specific vocabulary, such as: closure, detail, event, narrative, sequence, time order    I know these words: closure, detail, event, narrative, sequence, time, order  With support, I can identify two or more sequenced events to include in my narrative.  With support, I can choose details that match the event.    With support, I can use words in my writing to tell my reader the order that  things happen.    With support, I can write an ending to tell my reader when I am done. |
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