Informative Writing

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|  | I can add text features to my informative writing  I can create chapters in my informative writing |
| Image result for 3 | Writing 2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.    I can choose a topic to write about.    I chose a topic I know a lot about.  I have a topic sentence    I can write 3 or more facts about my topic.  I can use resources to learn more about my topic.  My facts are all about the same topic      I can write an ending to my text to let my reader know I’m done telling about my topic.  I know a lot about\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I hope you learned a lot about \_\_\_\_\_\_\_\_\_\_\_\_. |
| Image result for 2 | Students will recognize or recall specific vocabulary, such as: closure, details, topic, facts (Writing 2)    I know these words: closure, details, topic, facts  With support, I can identify a topic to write about  With support, I can choose details that match my topic      With support, I can write an ending to tell my reader when I am done. |
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