Phonological Awareness

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| Image result for 3 |  RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.I can tell the difference between all long and short vowel sounds. RF.1.2.b. Orally produce single-syllable words by blending sounds, including consonant blends.   I can blend sounds in words together, even words with blends (pl, st, bl, tr)  RF.1.2c Segment spoken single-syllable words into their complete sequence of individual sounds) I can say the beginning, middle and end sound when my teacher or friend says a word.    |
| Image result for 2 |  I know at least 2 of the vowel sounds and the sounds they can make.I can blend 3-letter words together. C-a-tWith support, I can say the beginning, middle or end sound when my teacher or friend says a word.   |
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