Math Performance Scale

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| Unit 1 Goals: | **Counting Relationships up to 120**  Students demonstrate they have the ability to: Count numbers up to 120, starting at any number less than 120. (1.NBT.1)  When given a written numeral (up to 120), student represents with objects. (1.NBT.1) | |
| 4 | I can count and recognize the patterns above 120. |  |
| 3 | I can count numbers up to 120, starting at any number less than 120. | 84, 85, 86, 87. . . . . |
| I can show the number of objects when given a written number (up to 120). | Show me 82 |
| 2. | I understand the following words  Count, number, numeral |  |
| I can count and write numbers up to 55. | 1, 2, 3, 4, 5, 6, 7, 8, 9. . .  55 Inserting image... |
| I can show the number of objects when given a written number (up to 55). | 16 |
| Unit 1 Goals: | **Intro to Number Sense and Number Relationships**  \* Combines parts of arrangements by knowing  \* Know how many to add on or take away by counting on or removing extras  \* Combines quantities into one ten and leftovers | |
| 4 |  |  |
| 3 |  |  |
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| 2. | I understand the following words |  |
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