

Opinion Writing

(W.4.1)

ANCHOR
STANDARD(S):

Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. (W.1)

4

In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.

3
Learning
Goal

Students demonstrate they have the ability to write opinion pieces in which they:

A. **State an opinion. (W.4.1a)*****

B. **Create an organizational structure in which related ideas are grouped to support the writer's purpose. (W.4.1a)*****

C. **Provide reasons that are supported by facts and details. (W.4.1b)*****

KNOWLEDGE UTILIZATION

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a. **Introduce a topic or text clearly. (W.4.1a)*****

b. **Link opinion and reasons using words and phrases (for example, for instance, in order to, in addition). (W.4.1c)*****

c. **Provide a concluding statement or section related to the opinion presented. (W.4.1d)*****

1

Student's performance reflects beginning-to-learn foundational skills and knowledge.

Academic
Vocabulary

concluding statement, detail, fact, introduce, link, opinion, organizational structure, phrase, point of view, purpose, reason, support, topic