

Decimal Place Value

(5.NBT.2, 5.NBT.3b, 5.NBT.3a, 5.NBT.4)

4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal.
3 Learning Goal	<p>A. Explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. (5.NBT.2)</p> <p>B. Compare two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons (5.NBT.3b)</p> <p>C. Use place value understanding to round decimals to any place. (5.NBT.4)</p> <p style="text-align: right;">COMPREHENSION</p>
2	<p>a. Read and write decimals to thousandths using base-ten numerals, number names, and expanded form. (5.NBT.3a)</p>
1	Student's performance reflects insufficient progress towards foundational skills and knowledge.
Academic Vocabulary	<i>Pattern, compare, standard form, word form, expanded form, tenth, hundredth, thousandth, ten thousandth</i>