

## Grades 2-5 DMPS Citizenship and Employability Skills Rubric

|   |          | Attitude Towards Learning   |   | Attitude Towards People   |  |
|---|----------|---|---|---|--|
|   |          | Instruction   | Work Completion   | Adults  | Peers  |
| <b>Exceeding</b>                          | <b>4</b> | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Is prepared for instruction</li> <li>Participates every day and actions drive instruction forward</li> <li>Does not require redirection</li> </ul>  | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Completes classwork every day</li> <li>Takes advantage of multiple opportunities to demonstrate learning</li> </ul>                       | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li><b>Cooperates</b> with adults by listening and following directions</li> <li>Demonstrates effective communication skills with adults</li> </ul>                                 | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Demonstrates effective communication skills with peers and emerges as a leader</li> <li>Can help resolve peer conflicts</li> <li>Embraces diversity in others</li> </ul>   |
| <b>Meeting</b>                            | <b>3</b> | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Usually is prepared for instruction</li> <li>Participates and actions benefit instruction</li> <li>Rarely requires redirection</li> </ul>   | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Usually completes classwork</li> <li>Usually takes advantage of multiple opportunities to demonstrate learning</li> </ul>                 | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Usually cooperates with adults by listening and following directions</li> <li>Usually demonstrates effective communication skills with adults</li> </ul>                        | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Usually demonstrates effective communication skills with peers</li> <li>Usually demonstrates respect for peers and does not participate in conflicts</li> <li>Usually demonstrates <b>appreciation</b> of diversity in others</li> </ul> |
| <b>Developing</b>                         | <b>2</b> | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Occasionally is prepared for instruction</li> <li>Occasionally participates and actions occasionally distract from instruction</li> <li>Sometimes requires redirection and changes his/her actions</li> </ul> | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Inconsistently completes classwork</li> <li>Occasionally takes advantage of multiple opportunities to demonstrate learning</li> </ul>     | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Inconsistently cooperates with adults regarding listening and following directions</li> <li>Inconsistently demonstrates effective communication skills with adults</li> </ul>   | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Occasionally demonstrates effective communication skills with peers</li> <li>Inconsistently demonstrates respect for peers and does not escalate conflicts</li> <li>Recognizes diversity in others</li> </ul>                            |
| <b>Beginning or Insufficient Progress</b> | <b>1</b> | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely is prepared for instruction</li> <li>Rarely participates and actions often distract from instruction</li> <li>Does not follow redirection to change his/her actions</li> </ul>                         | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely completes classwork</li> <li>Rarely takes advantage of multiple opportunities to demonstrate learning</li> </ul>                   | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely cooperates with adults regarding listening and following directions</li> <li>Rarely demonstrates effective communication skills with adults</li> </ul>                   | <p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely demonstrates effective communication skills with peers</li> <li>Rarely demonstrates respect for peers and escalates conflicts</li> <li>Does not accept diversity in others</li> </ul>   |
| <b>No Evidence</b>                        | <b>0</b> | <p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Not prepared for instruction</li> <li>Does not participate</li> <li>Does not follow directions</li> <li>Escalates situation when given redirection</li> </ul>                                 | <p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Does not complete classwork</li> <li>Does not take advantage of multiple opportunities to demonstrate learning</li> </ul> | <p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Does not cooperate with adults regarding listening and following directions</li> <li>Does not demonstrate effective communication skills with adults</li> </ul> | <p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Does not communicate effectively</li> <li>Initiates conflict with peers</li> <li>Does not accept diversity in others</li> </ul>  |